

Asian Institute of Technology
School of Management
Professional Masters in Banking and Finance (PMBF)

Financial Regulation and Supervision

Course Objective:

The objective of this course is to equip the students with knowledge of the global community's concern for financial system regulation and measures taken in achieving that objective together with the importance of governance in financial institutions to strengthen the system's stability.

Learning Outcomes:

Banking is a highly regulated industry in any country in the world. Recent times have seen a trend towards convergence in banking regulation around the world. Professionals seeking to build a career in banking would need to have a good understanding of the rationale and content of these regulations.

It is expected that this course will enable students to (during and at the end of this course):

1. Develop familiarity with the most important laws and regulations governing the financial services industry
2. Understand the role of supervisory authorities, external and internal auditors, and compliance officers
3. Be familiar with recent developments in international accounting and corporate governance, with a special emphasis on issues regarding the financial services industry.
4. Be aware of ethical issues and problems in the financial services industry.

Pre-requisite(s): None

Course Outline:

I. Banking Law and Compliances

1. Supervision and Regulation
2. Banking Law
3. The Basel Accords
4. Corporate Governance in the Finance Industry
5. Internal Controls and Auditing

6. Compliance

II. Corporate Governance

1. Situational dimension
2. Strategic dimension
3. Integrated board management dimension
4. Controlling dimension

Learning Resources:

Textbook(s):

Davies H., and Green D.:

Global financial regulation: The essential guide, Cambridge, UK, Polity Press, 2008

Reference Books:

Carnell, R.S., Macey, J.R., and Miller, G.P.:

The law of banking and financial institutions, New York, Aspen Publishers, 2008

M.P. Malloy:

Principles of Bank Regulation, St. Paul, MN, West Group (2nd Edition), 2003

M. Hilb:

New Corporate Governance: Successful board management tools, Heidelberg, Springer (3rd Edition), 2010.

Journals and Magazines:

Journal of Banking Regulation
Journal of Banking and Finance
Accounting, Auditing & Accountability Journal
Harvard Business Review
European Business Review
Managerial Finance
Managerial Law

Teaching and Learning Methods: lectures, classroom exercises, and presentations, and home assignments.

Time Distribution and Study Load: Specify the number of hours for lectures, tutorials/exercises, laboratory, case study, fieldwork, home study, etc. For every one hour lecture, students are expected to spend at least three hours of self-study.

Lecture:	30 hours
Tutorials/Exercises:	35 hours
Case study:	15 hours
Home study:	100 hours

Evaluation Scheme:

Mid-term exam:	20%
Final exam:	40%
Assignments:	40%

Grading system

Grade	Definition	Grade Points
A	<i>Excellent.</i> Thorough knowledge and mastery of concepts and/or techniques together with a high degree of skill and/or great originality in satisfying the requirements of a piece of work or course.	4.00
B+	<i>Very Good.</i> Thorough knowledge and mastery of concepts and/or techniques together with a fairly high degree of skill in the use of those concepts and techniques in satisfying the requirements of a piece of work or course.	3.50
B	<i>Good.</i> Good level of knowledge or mastery of concepts and/or techniques with considerable skill in using them in satisfying the requirements of a piece of work or course.	3.00
C+	<i>Near Competent.</i> The level of knowledge or mastery of concepts and/or techniques requires more effort to satisfy the requirements of a piece of work or course.	2.50
C	<i>Deficient.</i> The level of knowledge or mastery of concepts and/or techniques requires intensive efforts to satisfy the requirements of a piece of work or course.	2.00
D	<i>Highly Deficient.</i> Knowledge or mastery of concepts and /or techniques and understanding of the subject matter unacceptably low.	1.00
F	<i>Failing.</i> Very poor with very limited knowledge or limited mastery and understanding of concepts and/or techniques; comprehension of the subject matter is very limited.	0



I	<i>Incomplete.</i> Course may be completed at a later time without prejudice	-
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Instructor(s): Faculty/Visiting Faculty/Adjunct Faculty of School of Management